



Rodney Cooper-sweat
STRATEGIC MANAGEMENT (TMGT4398 40231E)

BC Survey - Results 2023 Fall I (8 week) - 231E, STRATEGIC MANAGEMENT

Dear Instructor,

Below are the 2023 Fall I (8 week) - 231E survey results for "STRATEGIC MANAGEMENT (TMGT4398 40231E)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood
Assistant Research Analyst
Brazosport College
500 College Drive
Lake Jackson, TX 77566
(979)-230-3189
robert.wood@brazosport.edu

Rodney Cooper-sweat
2023 Fall I (8 week) - 231E
STRATEGIC MANAGEMENT (TMGT4398 40231E)
No. of responses = 5



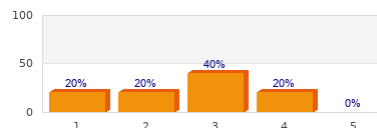
Survey Results

3. Level of Agreeance:

3.1) Instructions for course activities and assignments were clear.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>40%</td></tr><tr><td>2</td><td>20%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>40%</td></tr><tr><td>5</td><td>0%</td></tr></table>	Rating	Percentage	1	40%	2	20%	3	0%	4	40%	5	0%	strongly agree	n=5 av.=2.4 md=2 dev.=1.5
Rating	Percentage															
1	40%															
2	20%															
3	0%															
4	40%															
5	0%															
3.2) The workload in this course was well distributed throughout the term.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>20%</td></tr><tr><td>2</td><td>20%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>60%</td></tr><tr><td>5</td><td>0%</td></tr></table>	Rating	Percentage	1	20%	2	20%	3	0%	4	60%	5	0%	strongly agree	n=5 av.=3 md=4 dev.=1.4
Rating	Percentage															
1	20%															
2	20%															
3	0%															
4	60%															
5	0%															
3.3) The course was delivered as outlined in the syllabus.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>40%</td></tr><tr><td>3</td><td>20%</td></tr><tr><td>4</td><td>40%</td></tr><tr><td>5</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	40%	3	20%	4	40%	5	0%	strongly agree	n=5 av.=3 md=3 dev.=1
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1	0%															
2	40%															
3	20%															
4	40%															
5	0%															
3.4) Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>20%</td></tr><tr><td>3</td><td>20%</td></tr><tr><td>4</td><td>20%</td></tr><tr><td>5</td><td>40%</td></tr></table>	Rating	Percentage	1	0%	2	20%	3	20%	4	20%	5	40%	strongly agree	n=5 av.=3.8 md=4 dev.=1.3
Rating	Percentage															
1	0%															
2	20%															
3	20%															
4	20%															
5	40%															
3.5) The instructor made learning relevant to my field of study, career, or degree.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>20%</td></tr><tr><td>2</td><td>20%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>20%</td></tr><tr><td>5</td><td>40%</td></tr></table>	Rating	Percentage	1	20%	2	20%	3	0%	4	20%	5	40%	strongly agree	n=5 av.=3.4 md=4 dev.=1.8
Rating	Percentage															
1	20%															
2	20%															
3	0%															
4	20%															
5	40%															
3.6) The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>20%</td></tr><tr><td>4</td><td>40%</td></tr><tr><td>5</td><td>40%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	20%	4	40%	5	40%	strongly agree	n=5 av.=4.2 md=4 dev.=0.8
Rating	Percentage															
1	0%															
2	0%															
3	20%															
4	40%															
5	40%															
3.7) The instructor provided timely feedback on my assignments.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>40%</td></tr><tr><td>2</td><td>20%</td></tr><tr><td>3</td><td>20%</td></tr><tr><td>4</td><td>20%</td></tr><tr><td>5</td><td>0%</td></tr></table>	Rating	Percentage	1	40%	2	20%	3	20%	4	20%	5	0%	strongly agree	n=5 av.=2.2 md=2 dev.=1.3
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5	0%															
3.8) The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>20%</td></tr><tr><td>4</td><td>40%</td></tr><tr><td>5</td><td>40%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	20%	4	40%	5	40%	strongly agree	n=5 av.=4.2 md=4 dev.=0.8
Rating	Percentage															
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3.9) The instructor provided grades within the stated timeframe.

strongly disagree

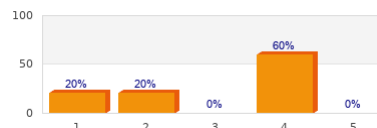


strongly agree

n=5
av.=2.6
md=3
dev.=1.1

3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.

strongly disagree



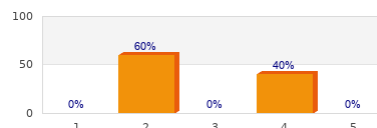
strongly agree

n=5
av.=3
md=4
dev.=1.4

4. Overall Satisfaction With This Course:

4.1) Please rate your overall satisfaction with the learning experience in this course.

Very Dissatisfied



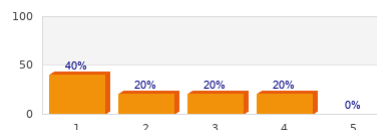
Very Satisfied

n=5
av.=2.8
md=2
dev.=1.5

5. Course Recommendation:

5.1) How likely are you to recommend this course with this instructor to a friend?

Very Unlikely



Very Likely

n=5
av.=2.2
md=2
dev.=1.3

7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?

0 - 30 completed credits 0%

31 - 60 completed credits 0%

61 - 90 completed credits 20%

91 + completed credits 80%

n=5

7.2) This course is instructed as:

a face-to-face course 0%

a hybrid/blended course (a combination of face-to-face and online instruction) 0%

an online synchronous (students are required to participate online at a specific time) 0%

an online asynchronous (students view course materials at any time) 100%

n=4

7.3) This term I am currently enrolled in:

5 or less credit hours 20%

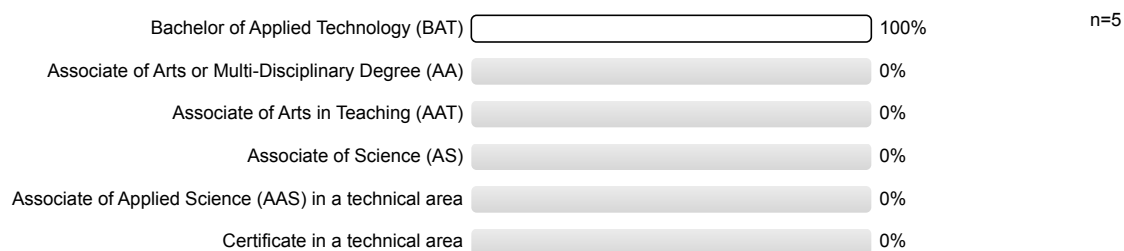
6 - 8 credit hours 80%

9 - 11 credit hours 0%

12 or more credit hours 0%

n=5

7.4) My current major is:



7.5) I am currently a high school student taking college courses.



Comments Report

2. More Than One Instructor:

2.1) **If your course had more than one instructor,** in the box type the name of the instructor you are assessing. If your course only had one instructor, skip this question.

- cooper-sweat

6. Open Response:

6.1) What are the strengths of this course?

- I believe the professor overloaded students with assignments week after week, to the point of anxiety and stressing over homework while trying to balance other course, work and family.
- It is online and self-paced
- The tools learned in this course have a direct relation to my career field. Learning about different ways to analyze our organization, build action plans, and implement will make me an excellent candidate for a future leadership role.
- its online, its collaborative.

6.2) What changes would you recommend that would improve this course?

- I would recommend that this course use the same words for assignments across all places posted (content, calendar, syllabus, ect.) I would also work on the quizzes for this class. There is no preparation for them besides, "here read this insane amount of information then take a quiz on it." A study guide or focus sheet would be beneficial. Also a clear list of expectations, due dates, and requirements for the group project is absolutely necessary. It is absent and this makes the project very difficult to complete.
- More timely feedback regarding assignments that were turned in. Throughout the course we are completing assignments towards our final deliverable. Getting feedback weekly is crucial to ensure we are on the right path. As a student we do not know if we are on the right path as we are trying to learn and apply the content. If our understanding is incorrect the feedback would allow the necessary corrections needed to be made. Instead grades are penalized.
- Revise the course so that assignments are more clear, include questions only from the covered chapters in the quizzes, and mention quiz formats at the beginning of the week so that students can manage their time more effectively.
- The professor should understand that we can only learn so much and that overloaded students with work will not help learn any better, but do the opposite.
"REDUCE THE WORKLOAD"

6.3) Any further, constructive comments?

- "REDUCE THE WORKLOAD"
- N/A
- The quizzes and final were very extensive for such a short time duration. My advice would be to either add additional time to them or not make them so extensive.
- This professor repeatedly miscommunicated information and the instructions needed more information.